

Auditory Processing Assessment Kit

Understanding how children listen and learn

The *Auditory Processing Assessment Kit* has been developed for classroom teachers and health professionals to help improve communication and learning outcomes. It is a practical tool to assess children's capacity to take in and recall verbal instructions.

The ability to accurately recall spoken information is a developmental process that gradually improves throughout childhood with the rate of development varying from one child to another. If those teaching children take auditory processing and the recommended strategies into account, they can expect significantly improved learning outcomes and behaviour.

The Kit provides pre-recorded spoken presentations of sentences and digits with instructions on how to use them to measure auditory processing capacity. Children are instructed to listen to the sentences or series of digits and repeat accurately what they hear. Repetition of sentences of increasing length gives an indication of the length of instruction that a child can understand. The ability to repeat digits indicates how well children process information in order, for example, phonemes or sounds that make up a word.

Children with many different conditions such as Attention-Deficit/Hyperactivity Disorder, speech and language disorders, central auditory processing difficulties, mild intellectual difficulty, unfamiliarity with English, or those with an isolated problem with normal intelligence, or even children who are very stressed, can all experience difficulty with processing auditory information.

The *Auditory Processing Assessment Kit* contains 2 x CDs and an instruction booklet

- CD: 1 For children from school entry to the 4th year of schooling, and for older children with significant learning difficulties
- CD: 2 For children from the 4th year to 10th year of schooling.

Each CD contains:

- Pre-recorded verbal presentation of sentences and digits
- Instructions for conducting the assessment
- Printable score sheets
- Video clips of children undergoing assessment
- Norm statistics from more than 12,000 students and indicators of children at risk
- Classroom tips – practical strategies for improving learning outcomes and behaviour
- Supporting research

* Note: this assessment does not provide a *diagnosis*; rather it assesses how a child is *functioning*.

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